

CLASS: IV

SUBJECT: English

Name of the books: Communicate with Cambridge (MCB, Workbook & Literature reader), New Grammar and More

Name of the publisher: Cambridge

Language Action Plan:

- ✓ Greater emphasis to be given on **Neat handwriting** (cursive to be started grade III onwards)
- ✓ **Four notebooks** to be maintained (colour code for notebook covers- light Green) 1.
Grammar & vocabulary
- 2. Main Course book 3.
Composition
- 4. Comprehension

MINIMUM EXPECTED WORK PER WEEK

Skill	Expected Task
✓ Listening and Speaking	Language Lab (once in a week)
✓ Reading	One comprehension passage (solved passage corrected by teacher should be attached in notebook as evidence)
✓ Writing	One task
✓ Literature	1 – 2 pages (Written work in Notebooks)
✓ Grammar and Vocabulary	1 – 2 pages (Written work in Notebooks)
✓ Homework/Assignment/Activity	One task (Evidence to be kept in student portfolio)

EVALUATION OF NOTEBOOKS:

- ✓ While evaluating writing task, only one item should be corrected for one writing task (e.g. spellings/punctuation etc.) and it must be mentioned on the top of each evaluated task. Students should know what is being evaluated. **Items for evaluation:**

Content	:	30%
✓ Expression	:	exp
✓ Relevance to the topic	:	rl
✓ Formatting	:	fr
Coherence & Creativity	:	30%
Coherence	:	co
Accuracy	:	40%
✓ Sentence formation	:	sf
✓ Vocabulary	:	vo
✓ Spelling	:	sp
✓ Punctuation (Full stop (.), Comma (,), Question mark (?)	:	pn
✓ Use of Helping verbs/Verb	:	Hv / V
✓ Subject-Verb agreement	:	sva
✓ Use of Tenses	:	Tn ✓ Letter
Formation	:	Lf

English speaking to be made compulsory in the classroom & school campus both for teachers and students.

MODULE I (MID-TERM)			
Duration	Content	Subject Enrichment Activity	Digital Content/ Resources

	READING		
01/04/2021 to 16/05/2021	<p>Loud reading (Pleasure reading) Literature Reader: Chapter 2: The Quarrel (poem) Chapter 3: Fair Play</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p>Main Course Book Chapter 1: The House with the Golden Windows Topsy-Turvy Land (poem) Chapter 2: My early Home Choosing their Names (poem)</p>	<p>Teaching ideas Chapter 1: - Read the story, randomly select a few learners to read after you go along the lesson and draw inferences to the pictures, keep monitoring the pronunciation and the fluency of the reading skills of the learners. Chapter 2: -After reading talk to the learners about the setting of the story, ask each learner to read a paragraph each by turn, don't interrupt their reading for pronunciation errors, encourage fluency, and intervene only if a learner faces difficulty in reading or pronouncing errors. Poem: Read the poem and think/ talk about any two images/ situations that can't happen in real life.</p>	<p>- Communicate with Cambridge MCB -Interactive CD for Reading text</p>
	<p>Read and Write Unseen factual passages(100-150 words)-1 per week ; text and words should be age appropriate- multi-syllable words</p> <p>Text type: Characteristics and Summaries/Essay/Poem/ Short stories (value based)</p>	<p>Sample Text comprehension strategies -POW (Pick ideas, Organize their notes, Write and say more) -Use of research (allow time so that kids collect plenty of ideas (on the given topic) from different resources such as books, internet, newspapers etc.) -Peer revising -Speed writing (time bound exercise to enhance speed) - Allow dictionaries/ spell checker/ thesaurus for students those who struggle with spellings</p> <p>More Than Just Books: Suggest material like newspapers, magazines, recipes, comic-books, blogs,</p>	<p>Communicate with Cambridge workbook -The house with golden windows-The magic window (Workbook Pg No.-1-3) -My early home - The bell of Atri (Workbook Pg no. 11 – 14) -The most important Day-Just Listen (Workbook Page no. 20 -22)</p>

		or song lyrics! Keep it fresh and fun and your students will be dying to read more!	
WRITING			
	-Describing an animal - Descriptive writing(person ,place ,event) Writing topics Junk food Vs Healthy food A day in the desert	Page no:11, 23, 24,31. (MCB) Page no:10, 18,19 (Workbook)	Books: - Communicate with Cambridge MCB - Workbook
LISTENING & SPEAKING			
<p><u>Ch 1 - Casual Greetings (Page no. 9 to 18)</u></p> <ul style="list-style-type: none"> • Listening and Learning- Listen, Gap fill, Choose • Speaking and Practicing- Enact, Role play • Saying it Right-Repeat, Say aloud, Listen, Repeat ,Sort • Interacting and communicating- Listen , Match, Talk <p><u>Ch 2 Hello, I am from India (Page no. 19 to 26)</u></p> <ul style="list-style-type: none"> • Listening and Learning- Listen, Choose, Match • Speaking and Practicing- Look, Talk, Introduce • Saying it Right-Recite, Read aloud, Say aloud • Interacting and communicating- Introduce , Match, Talk <p><u>Ch 3 Work at school (Page no. 27 to 35)</u></p> <ul style="list-style-type: none"> • Listening and Learning- Listen, Choose, Match • Speaking and Practicing- Talk, Discuss, Prepare • Saying it Right-Listen, Read aloud, Repeat, Say aloud • Interacting and communicating- Offering suggestions, Write, Tell 			
GRAMMAR & VOCABULARY			
	Grammar New Grammar and More	Comprehension : 1 -2 Comprehension : Writing a Descriptive Paragraph Grammar : Nouns - L - 2 Pronouns - L - 5	Digital Board: -Abstract , countable, uncountable, possessive -Positive, Possessive and reflexive Books: - Communicate with Cambridge MCB Workbook
	Vocabulary -Vocabulary exercises from MCB/workbook) :- Word meanings (From the attached list) - Sentence making (From the attached list) :- Spellings (All words from the attached list)	Word wac woe This game is similar to bingo and would be good to use with small groups of students. Students will write the words in this bingo grid. Meanings can be kept as answer key.	-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list Link for spelling games: Link: https://topnotchteaching.com/lesson-ideas/35-spelling-games/
Pre Mid Term Exam (17/052021 – 27/05/2021)			
MODULE II (MID-TERM)			
READING			


<p>01/07/2021 to 01/09/2021</p>	<p><u>Loud reading</u> (Pleasure reading) Literature Reader: Chapter 4: The Diary of a Young Girl Chapter 5: Boats sails on the River (poem)</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p><u>Main Course Book</u> Chapter 3: The Most Important Day Chapter 4: Dragon Rock The Tease (poem) Chapter 5: The Worthy Successor</p>	<p>Teaching ideas Chapter 3: Read the story, randomly select a few learners to read after you go along the lesson and draw inferences to the pictures, keep monitoring the pronunciation and the fluency of the reading skills of the learners. Chapter 4: -After reading talk to the learners about the setting of the story, ask each learner to read a paragraph each by turn, don't interrupt their reading for pronunciation errors, encourage fluency, and intervene only if a learner faces difficulty in reading or pronouncing errors. Chapter 5: Create a story board after reading and comprehending the story Poem: -Do a loud reading of the poem either in pairs or in small groups; check for right intonation, stress and pronunciation or discuss the main idea of the poem.</p>	<p>- Communicate with Cambridge MCB -Interactive CD for Reading text</p>
	<p><u>Read and Write</u> Unseen passages- Reading for inference(100-150 words)-1 per week ; text and words should be age appropriate- multi-syllable words <u>Text type:</u> Narrative (fiction), Characteristics and Summaries/Essay/Poem</p>	<p>Sample Text comprehension strategies -POW (Pick ideas, Organize their notes, Write and say more) -Use of research (allow time so that kids collect plenty of ideas (on the given topic) from different resources such as books, internet, newspapers etc.) -Peer revising -Speed writing (time bound exercise to enhance speed) -Allow dictionaries/ spell checker/ thesaurus for students those who struggle with spellings</p>	<p>Communicate with Cambridge workbook -Dragon Rock- The red Dragon(Workbook pg No.31 - 33) -The Worthy Successor – The kings Boatman(Workbook pg no 41-44) - The cloud (Workbook pa no- 50-52)</p>

		<p>Make It A Game! If you want a bit more control over the types of reading game you play, try suggesting some of the following:</p> <ul style="list-style-type: none"> -Each of you can take turns guessing what is going to happen next in the story based on the pictures – then discuss who was more accurate. -Implement a word hunt where your reader has to shout out a pre-determined 'buzz' word (any adjectives or verbs or main character's name). If shouting is outside your zone, perhaps they have to touch their nose or clap their hands when they come across a 'buzz' word. -Try finding little words inside bigger words or asking your child to replace one word on each page with a synonym or antonym. -Ask your reader to read a page in the text to themselves. Then, let them act out what happened and you have to guess, or vice versa. 	
WRITING			
	<p>-Descriptive writing -Describe a picture story(Story writing with story starters)</p> <p>Writing topics: My favorite person My favorite story book A cartoon character that I like</p>	<p>Page no: 42, 56, 74, 78. (MCB) Page no: 28, 29, 39, 40, 49, 54. (workbook)</p>	<p>Books:</p> <ul style="list-style-type: none"> - Communicate with Cambridge MCB - Workbook
LISTENING & SPEAKING			
	<p><u>Ch 4 Meet the neighbours (Page no. 36 to 44)</u></p> <ul style="list-style-type: none"> • Listening and Learning- Listen, Listen and write, Role play • Speaking and Practicing- Read, Ask and answer, Pair work • Saying it Right-Recite, Say aloud, Sort • Interacting and communicating- Listen, Suggest, Request <p><u>Ch 5 A trip to the mall (Page no. 45 to 53)</u></p> <ul style="list-style-type: none"> • Listening and Learning- Listen, Choose, Listen, Write • Speaking and Practicing- Role play, Order, Discuss • Saying it Right-Sing, Repeat repeat, Say aloud, Sort • Interacting and communicating- Gap fill, Role play, Listen and D <p><u>Ch 6 At the railway station (Page no 54 to 61)</u></p> <ul style="list-style-type: none"> • Listening and Learning- Listen, Gap fill, Listen and order, Choose • Speaking and Practicing- Look, Ask and answer, Role play 		

<ul style="list-style-type: none"> • Saying it Right-Repeat, Say aloud, Sort <p>Interacting and communicating- Listen, Choose, Talk</p> <p>Speaking Activity: Situation Cards Work in pairs. Take turns to express a wish in these situations:</p> <p>-Your grandma's childhood experiences fascinate you. The only thing that would make you happy is to live in those times.</p> <p>-You want to be among the first few people to go to Mars.</p>

GRAMMAR & VOCABULARY

<p>Grammar</p> <p>New Grammar and More</p>	<p>Comprehension : 3</p> <p>Comprehension :</p> <p>Writing a Story</p> <p>Grammar :</p> <p>Articles- L – 4</p> <p>Conjunctions -L – 9</p> <p>Vocabulary: Page 79</p>	<p>Digital Board: -</p> <p>Nouns</p> <p>- And, but, or.</p> <p>- Types of sentences – positive, negative, interrogative.</p> <p>Books:</p> <p>-Communicate with Cambridge MCB Workbook</p>
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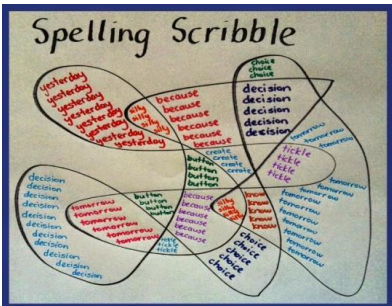
<p>Vocabulary</p> <p>-Vocabulary exercises from MCB/workbook) =</p> <p>Word meanings (From the attached list) -</p> <p>Sentence making (From the attached list) =</p> <p>Spellings (All words from the attached list)</p>	<p>Spelling Spinner:</p>  <p>Joanne Hwang 20130326</p>	<p>-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list</p> <p>Link for Spelling Spinner:</p> <p>https://www.google.com/search?q=spelling+spinner&rlz=org.mozilla:en-US:official&channel=fflb&source=lnms&tbn=isc&sa=X&ved=0ahUKjD_qiGjeLbAhUK4gKHdwbAKcQ_AUICigB</p>
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Mid Term Exam (02/09/2021 – 14/09/2021)

MODULE III (POST MID-TERM)

READING			
16/09/2021 to 04/12/2021	<p>Loud reading (Pleasure reading)</p> <p>Literature Reader:</p> <p>Chapter 6: Never Give In</p> <p>Chapter 7: A Moonbeam Comes (poem)</p> <p>Chapter 8: The Hunter and the Bear</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p>Main Course Book</p> <p>Chapter 6: Irah Becomes a Flower</p>	<p>Teaching ideas</p> <p>Chapter 6: Read the story aloud and draw inferences</p>	<p>- Communicate with Cambridge MCB</p>

	Gardener Trees (poem) Chapter 7: The Olympic Games In My Dreams (poem)	to the pictures, keep monitoring the pronunciation and the fluency of the reading skills of the learners. Chapter 7: -Read in pairs and talk. Poem: -Do a loud reading of the poem either in pairs or in small groups; check for right intonation, stress and pronunciation or discuss the main idea of the poem.	-Interactive CD for Reading text
	Read and Write Unseen passages-Reading to summarize and conclude(100-150 words)-1 per week ; text and words should be age appropriate-multi-syllable words Text type: Narrative (fiction) Narrative (non-fiction) Characteristics and Summaries/Essay/Poem	Sample Text comprehension strategies -POW (Pick ideas, Organize their notes, Write and say more) -Use of research (allow time so that kids collect plenty of ideas (on the given topic) from different resources such as books, internet, newspapers etc.) -Peer revising -Speed writing (time bound exercise to enhance speed) -Allow dictionaries/ spell checker/ thesaurus for students those who struggle with spellings. I Am Thinking of a Word - Start with the phrase "I am thinking of a word that ..." Then, give students clues as to what word you are thinking of. Students must use your clues to determine what word you are thinking of from the word wall.	Communicate with Cambridge workbook - Irah Becomes a flower gardener- The wood Flowers (Workbook pg.no-55-57) -The Olympic games – Paralympics games(Workbook Pg.No-61-64) -A fairy with horns-The lion and the goat(Workbook pg no-70-73)
WRITING			
	-Formal letter (application to the Principal) -Narrative paragraphs Writing Topics: Sports Day A memorable bus ride	Page no: 93, 94, 105. (MCB) Page no: 59, 60, 68, 69(workbook)	Books: - Communicate with Cambridge MCB - Workbook
LISTENING & SPEAKING			
	Ch 7 Hobbies (Page no. 62 to 69) ➤ Listening and Learning- Listen, Write, Listen and do ➤ Speaking and Practicing- Look, Talk ➤ Saying it Right- Recite Repeat reapeat, Choose ➤ Interacting and communicating- Match, Talk, Sort Ch 8 A bad day (Page no, 70 to 79)		

	<ul style="list-style-type: none"> ➤ Listening and Learning- Listen, Match, Write, Match ➤ Speaking and Practicing- Talk, Talk ➤ Saying it Right- Listen, Repeat, Repeat repeat, Sort ➤ Interacting and communicating-List and Write, Gap fill, Talk <p>Ch 9 Special Days (Page no. 80 to 87)</p> <ul style="list-style-type: none"> ➤ Listening and Learning- Listen, Gap fill, Gap fill ➤ Speaking and Practicing- Look, Talk ➤ Saying it Right-Recite , Read, Sort ➤ Interacting and communicating-Choose ,Answer, Discuss 		
GRAMMAR & VOCABULARY			
	<p>Grammar</p> <p>New Grammar and More</p>	<p>Comprehension : 4 -5 Composition : Narrating a Personal Experience Grammar Prepositions L – 8 Sentences L – 1 Verbs L – 3</p>	<p>Digital Board: - In, on, at, into, across, over, and under. Books: - Communicate with Cambridge MCB Workbook</p>
	<p>Vocabulary <u>-Vocabulary exercises</u> from MCB/workbook) : Word meanings (From the attached list) - Sentence making (From the attached list) : Spellings (All words from the attached list)</p>	<p>Spelling Scribble:</p> 	<p>-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list Link for spelling games: Link: https://topnotchteaching.com/lesson-ideas/35-spelling-games/</p>
Post Mid Term Exam (04/12/2021 – 16/12/2021)			
MODULE IV (FINAL-TERM)			
READING			
16/12/2021 to 20/02/2022	<p>Loud reading (Pleasure reading) Literature Reader: Chapter 9: Little Things(poem) Chapter 10: The Pied Piper of Hamelin</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p>Main Course Book Chapter 9: Divide and Eat Chapter 10: Birbal and the Washerman (play)</p>	<p>Teaching ideas Chapter 9: Read the story aloud and in pairs. Chapter 10: Enact the play in small groups</p>	<p>- Communicate with Cambridge MCB -Interactive CD for Reading text</p>
	<p>Read and Write Unseen passages-all types of reading practiced during term I &II(100-150 words)-1 per week ; text and words should be age appropriate-multi-syllable words Text type: Narrative (fiction/ non-</p>	<p>Sample Text comprehension strategies -POW (Pick ideas, Organize their notes, Write and say more) -Use of research (allow time so that kids collect plenty of ideas (on the given topic) from different</p>	<p>Communicate with Cambridge workbook -Birbal and the washer man-Dream Palace (Workbook Pg No 87-90) -The tricky wolf and the rats(Workbook pg. no. 96-97) -Divide and eat-United and happy(Workbook pg no 79-82)</p>

	fiction) Descriptive (descriptions related to person/ place/event/animal) Short stories (value based)	resources such as books, internet, newspapers etc.) -Peer revising -Speed writing (time bound exercise to enhance speed) - Allow dictionaries/ spell checker/ thesaurus for students those who struggle with spellings	
WRITING			
	-Writing a description - Informal letter Writing Topics: Morning Walk School library	Page no: 122, 134, 145, 146, (MCB) Page no: 77, 78, 86, 94, 95(workbook)	Books: - Communicate with Cambridge MCB - Workbook
LISTENING & SPEAKING			
<p><u>Ch 10 All the fun we had (Page no. 88 to 95)</u></p> <ul style="list-style-type: none"> • Listening and Learning- Listen, Gap fill, Answer • Speaking and Practicing- Look, Talk, Ask • Saying it Right-Recite, Say aloud • Interacting and communicating-Talk, Answer, Interview <p><u>Ch 11 When I grow up (Page no. 96 to 103)</u></p> <ul style="list-style-type: none"> • Listening and Learning- Listen, Answer, Talk • Speaking and Practicing- Look, Ask and answer, Talk • Saying it Right- Repeat, Read aloud, Sort • Interacting and communicating- Gap fill, Talk, Complete <p><u>Ch 12 A book review (Page no. 104 to 112)</u></p> <ul style="list-style-type: none"> • Listening and Learning- Gap fill • Speaking and Practicing-Discuss, Talk, Read aloud • Interacting and communicating-Gap fill, Describe 			
GRAMMAR & VOCABULARY			
	Grammar New Grammar and More	Comprehension : 6 Composition : Writing a Thank You Letter Grammar : Adjectives L – 6 Adverbs L – 7	Digital Board: -Abstract , countable, uncountable, possessive -Positive, Comparative and superlative - Present continuous tense Past continuous tense - Adverb of manner, adverb of time, adverb of place. Books: - Communicate with Cambridge MCB Workbook
	Vocabulary -Vocabulary exercises from MCB/workbook) :- Word meanings (From the attached list) - Sentence making (From the attached list) :-	Spinning spelling game : A great game to practice sounds that can be spelled in more than one way, e.g. 'tch' and 'ch'.	-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list Link for spelling games: Link:

	Spellings (All words from the attached list)		https://topnotchtea_ching.com/lesson-ideas/35-spelling-games/
21/2/2022 to 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2022 – 15/03/2022)			

Note: Writing topics given in the writing section are the additional topics (other than the writing exercises mentioned in MCB) and to be practiced in that particular grade.

Grade IV (Word list)

- Module I-(1-62)
- Module I -(62-124)
- Module I-(125-184)
- Module I- (184-250)

1. Stroll
2. Blink
3. Shutters
4. Supper
5. Delighted
6. Trudging
7. Blazing
8. Realized
9. Glitter
10. Afraid
11. Scared
12. Drowsy
13. Frightened
14. Annoyed
15. Timid
16. Courageous
17. Strom
18. Heroic
19. Pleasant
20. Grab
21. Pleasure
22. Grand
23. Meadow
24. Rush
25. Hedge
26. Gallop
27. Colt
28. Temper
29. Stroke
30. Brave
31. Natural
32. Dusk
33. Artificial
34. Dawn
35. Coward
36. Refresh
37. Nuisance
38. Declare
39. Clutch
40. Snare
41. Worthy
42. Successor
43. Famous
44. Suitable
45. Caretaker
46. Dangerous
47. Priest
48. Deserve
49. Unique
50. Variety
51. Vibrant
52. Irritable
53. Unbearable
54. Progress
55. Concentrate
56. Accomplished
57. Worried
58. Purpose
59. Culture
60. Apologize
61. Drowsy
62. Several
63. Immense
64. Impossible
65. Strength
66. Organized
67. Accurate
68. Participants
69. Athletes
70. Important
71. Mild
72. Enormous
73. Tough
74. Blunt
75. Popular
76. Gloomy
77. Cheerful
78. Bump
79. Brisk
80. Stream
81. Tolerate
82. Equipped
83. Slither
84. Culprit
85. Suspect
86. Unsteadily
87. Irrigation
88. Accompany
89. Nudge
90. Vanish
91. Spellbound
92. Miser
93. Soothing
94. Argue
95. Bitterly
96. Hearty
97. Appetite
98. Interrupt
99. Nodded
100. Demanded
101. Scary
102. Pacing
103. Ample
104. Achievement
105. Tripod
106. Appreciate
107. Whisper
108. Opportunity
109. Miserable
110. Essential
111. Secret
112. Recover
113. Snatch
114. Gleaming
115. Charity
116. Quarrel
117. Sympathy
118. Defense
119. Victory
120. Disease
121. Praise
122. Pinch
123. Heaven
124. Hymn
125. Poverty
126. Remedy
127. Fishy
128. Noble
129. Reward
130. Kidnap
131. Resemble
132. Wealthy

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| 133. | Melodious | 194. | Florist |
| 134. | Folly | 195. | Ferocious |
| 135. | Vacant | 196. | Astronaut |
| 136. | Quiet | 197. | Hovering |
| 137. | Afraid | 198. | Bouncing |
| 138. | Laughter | 199. | Streak |
| 139. | Smooth | 200. | Particular |
| 140. | Strength | 201. | Shallow |
| 141. | Dwarf | 202. | Reputation |
| 142. | Rarely | 203. | Brass |
| 143. | Success | 204. | Shriek |
| 144. | Fortunate | 205. | Spiked |
| 145. | Failure | 206. | Spears |
| 146. | Hope | 207. | Gobble |
| 147. | Graceful | 208. | Flame |
| 148. | Tidy | 209. | Ceiling |
| 149. | Juggler | 210. | Grin |
| 150. | Dispensary | 211. | Creature |
| 151. | Hanger | 212. | Experience |
| 152. | Logical | 213. | Musing |
| 153. | Celebrate | 214. | Patience |
| 154. | Stubborn | 215. | Depressed |
| 155. | Whistle | 216. | Stiff-backed |
| 156. | Dazzling | 217. | Prompt |
| 157. | Scrambled | 218. | Surface |
| 158. | Naughty | 219. | Ordinary |
| 159. | Lively | 220. | Confide |
| 160. | Awake | 221. | Liable |
| 161. | Wag | 222. | Plunge |
| 162. | Enthusiasm | 223. | Adorable |
| 163. | Helpful | 224. | Immigrate |
| 164. | Careful | 225. | Manufacture |
| 165. | Fun loving | 226. | Solemn |
| 166. | Innocent | 227. | Dedicate |
| 167. | Tabby | 228. | Revealed |
| 168. | Slender | 229. | Stomped |
| 169. | Offend | 230. | Clutched |
| 170. | Temper | 231. | Rifle |
| 171. | Emerald | 232. | Hunk |
| 172. | Frill | 233. | Slumped |
| 173. | Quarrelsome | 234. | Collapsed |
| 174. | Courage | 235. | Harmonica |
| 175. | Peahen | 236. | Flopping |
| 176. | Heroine | 237. | Crusted |
| 177. | Forgetful | 238. | Snug |
| 178. | Examined | 239. | Improvised |
| 179. | Meadow | 240. | Tromp |
| 180. | Poking | 241. | Extend |
| 181. | Zigzag | 242. | Enormous |
| 182. | Drooped | 243. | Awkward |
| 183. | Dizzy | 244. | Ponder |
| 184. | Pollen | 245. | Slouch |
| 185. | Twitched | 246. | Tapping |
| 186. | Rumble | 247. | Grunting |
| 187. | Shrieking | 248. | Embarrassed |
| 188. | Squealing | 249. | Stretched |
| 189. | Cause | 250. | Flatten |
| 190. | Hollow | | |
| 191. | Monument | | |
| 192. | Garland | | |
| 193. | Luggage | | |

CLASS: IV**SUBJECT: MATHEMATICS****Name of the book: New Enjoying Mathematics 4****Name of the publisher: Oxford****Unit I (Pre Mid-Term)**

Duration	Content	Resources			Subject Enrichment
		Extra marks	Web link	Oxford	
01/04/2021 To 16/05/2021	Chapter 1 : Place Value Chapter 2 : Addition and Subtraction Chapter 3 : Multiplication	<ul style="list-style-type: none"> Teaching slides Practice worksheets 	https://www.youtube.com/watch?v=zVhQY173Yyo https://www.youtube.com/watch?v=w8iDSAwdP6A https://www.khanacademy.org/math/...multiply.../4-digit-times-1-d...	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Maths lab activity(pg-64)

Pre Mid- Term Exam (18/05/2021 – 27/05/2021)**Unit II (Mid-Term)**

01/07/2021 To 01/09/2021	Chapter 4 : Division Chapter 5 : Factors Chapter 6 : Multiples	<ul style="list-style-type: none"> Teaching slides NCERT Solutions Get Set Go Multiply using Arrays 	https://www.youtube.com/watch?v=KFzcvWTEDDI https://www.youtube.com/watch?v=62ee7w6qBVY	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Maths lab activity(101)
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Mid- Term Exam (02/09/2021 – 14/09/2021)**Unit III (Post Mid-Term)**

16/09/2021 to 04/12/2021	Chapter 7 : Fractions Chapter 8 : Decimals Chapter 9 : Shapes, Space & Patterns Chapter 10 : Measurement	<ul style="list-style-type: none"> Teaching slides NCERT Solutions Practice worksheets Games 	https://www.youtube.com/watch?v=RkvcGMLtAVU https://www.youtube.com/watch?v=2FH6YiLWluE	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Maths lab activity(pg-143) -Maths lab activity(pg-153)
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Post Mid- Term Exam(04/12/2020-16/12/2020)**Unit IV**

16/12/2021 to 20/02/2022	Chapter 11 : Perimeter and Area Chapter 12 : Time Chapter 13 : Handling Data 20/2	<ul style="list-style-type: none"> Teaching slides 	https://www.youtube.com/watch?v=LoaBd-sPzkU https://www.youtube.com/watch?v=eqOO-e91YH8 https://www.youtube.com/watch?v=-asCGUeunO4	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Maths lab activity (pg-179) -Maths lab activity (pg-195)
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21/2/2022 Conduction of oral (Practical) examinations and revision for Final Exams

CLASS: IV

SUBJECT: S.St

Name of the book: New Milestone Social Science 4

Name of the publisher: Madhuban

Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
01/04/2021 To 16/05/2021	Chapter 1 : Our Country India	1. Write down the names of all states of India and their capitals on a political map. 2. Make a project on the state you live in – its geographical location, physical features, places of tourist interests, food, festivals etc.	Extra marks: India Links: http://www.mapsofindia.com/games/india-map-puzzle.html http://www.prabhaisips.com/geography.html
	Chapter 2 : The Northern Mountains	1. Plan a visit to Baru Sahib to observe the life in mountains and make a travelling brochure describing your experience.	Extra marks: Life in Northern Mountains Links: http://netgeotv.com.uk/abominable-snowman/galleries/himalayan-life#42931 http://www.britannica.com/EBchecked/topic/266037/Himalayas
	Chapter 3 : Northern Plains	1. Select any one state of your choice which lies in the northern plains and make a collage on the art and craft of the particular state. 2. Prepare a calendar to show the harvesting season of different crops grown in the northern plains.	Extra marks Life in Northern Plains Links: http://www.delta-alliance.nl/deltas/ganges-brahmaputra-delta http://www.indianetzone.com/16/crafts_north_india.htm
	Chapter 4 : The Great Indian Desert (For Project work)	1. Divide the class in equal groups and make a project on any of the forts or palaces in Rajasthan. Support it with pictures and display it in the class.	Extra marks: Life in Deserts Links: http://rajasthan.gov.in/rajgov/misc/tourism.html https://www.britannica.com/EBchecked/topic/590028/Thar-Desert

Pre Mid- Term Exam (17/05/2021 – 27/05/2021)

Unit II (Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
01/07/2021 To 01/09/2021	Chapter 5 : The Coastal Plains and Islands	1. Divide the class in equal groups and present a two minute advertisement about a state located on the coastal plains in order to promote tourism.	Extra marks: Life in Western Coastal Plains Links: http://www.indianetzone.com/9/eastern_coastal_plains.htm http://www.britannica.com/EBchecked/topic/32184/Konkan

Chapter 6 : The Southern Plateau (not for assessment)	1. River Journey: Imagine you are a river Kaveri. Write an interesting paragraph tracing your journey from your source to the Bay of Bengal.	Extra marks: Life in Sothern Plateau Links: http://www.britannica.com/EBchecked/topic/154969/Deccan http://science.nationalgeographic.co.in/science/earth/surface-of-the-earth/plateau-article/
Chapter 7 : Climate (For Project work)	1. Prepare a report on the climate of Leh and Ladakh and how it affects the life of the people living in these areas.	Extra marks: Global Warming Links: http://kids.britannica.com/comptons/article-225350/India http://www.facts-about-india.com/climate-of-india.php
Chapter 8 : Soils of India	1. With the help of your teachers create a compost pit in your school and use the manure in school garden. 2. Meet the head of your locality and request him/her to place dustbins at crowded places in your neighborhood – green dustbins for biodegradable matter and red for non-biodegradable matter.	Extra marks: Soils of India Links: http://www.preservearticles.com/201110121524/short-essay-on-the-classification-of-soils-in-india.html http://education.nationalgeographic.co.in/education/encyclopedia/humus/?ar_a=1
Chapter 9 : Our Forest Resources	1. Create your own nursery in school. Each student can bring a baby plant and with the help of school gardener, nurture and protect your plants.	Extra marks: Forests of India Links: http://www.ecoindia.com/education/chipko-movement.html http://www.indianetzone.com/2/indian_forest.htm
Chapter 10 : Water Resources	1. In your everyday life, you must have seen people wasting water-either at home, school or in your neighborhood. List out any three areas which according to you need immediate action and take action.	Extra marks: Our Water Wealth Links: http://www.indianetzone.com/24/multipurpose_river_valley_projects_india.htm http://homeguides.sfgate.com/kids-can-conserve-water-home-78610.html

Mid- Term Exam (02/09/2021 – 14/09/2021)

Unit III (Post Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
16/09/2021 to 04/12/2021	Chapter 11 : Mineral Resources	1. Gather pictures of iron ore, aluminium ore and copper ore. Stick them on a chart paper and write the names of places where they are found.	Extra marks: Our Mineral wealth Links: http://education.nationalgeographic.com/education/encyclopedia/ore/?ar_a=1 http://www.sciencekids.co.nz/sciencefacts/earth/rocksandminerals.html

Chapter 12 : Our People, Our Strength	1. Find out about NREGA (National Rural Employment Guarantee Act) and discuss in the class.	Links: http://www.indiaonlinepages.com/population/india-current-population.html http://www.census2011.co.in/
Chapter 13 : Agriculture	1. Collect samples of food crops like rice, wheat and maize. Stick them in a scrap book and write the states and months in which they are grown.	Extra marks: Our Agriculture and Industries Links: http://www.indianetzone.com/38/indian_food_crops.htm http://articles.timesofindia.indiatimes.com/2013-06-09/ranchi/39848787_1_cash-crops-farm-sector-farmers
Chapter 14 : Industry	1. Best out of waste: Create a unique master piece by using old plastic bottles, match boxes, steel utensils, steel bottle caps, soft drink cans, bamboos and old baskets and display it in your classroom.	Extra marks: Our Mineral Wealth Links: http://www.kvic.org.in/index.php?option=com_content&view=article&id=257&Itemid=147 http://www.preservearticles.com/201106228387/importance-of-large-scale-industries.html
Chapter 15 :Transport (For Project work)	1. Create models of different transports and display in classroom.	Extra marks: Means of transport Links: http://www.preservearticles.com/201106238403/rail-transport.html http://www.nhai.org.Doc/23june12/NH_NH%20wise.pdf

Post Mid- Term Exam(04/12/2021-16/12/2021)

Unit IV (Final Term)

Duration	Content	Subject Enrichment Activity	Digital Content
16/12/2021 to 20/02/2022	Chapter 16 : Means of Communication (For Project work)	1. Gather some stamps and inland letters that are used in the postal service. Stick them in a scrap book and write about their usage and history.	Extra marks: Means of Communication Links: http://kids.britannica.com/comptons/article-198986/communication http://www.indiapost.gov.in/
	Chapter 17: What would we do without them? (not for assessment)	1. Browse the internet and collect information about Panchayat Raj system. 2.Find out about the levels of government in your locality and make a flow chart.	Extra marks: Our Government Links: http://www.indianetzone.com/40/panchayat_system_india.htm http://www.arthapedia.in/index.php?title=Structure_and_MajorFunctions_of_Panchayati_Raj_Institutions_%28PRIs%29_in_India

	Chapter 18 : Our Rights and Duties (7Days)	<p>1. Make a charter of rights and duties of students in the class.</p> <p>2. Make a national flag and mention the significance of the three colors and the spokes in the center.</p>	<p>Extra marks: Our Rights and Duties</p> <p>Links: http://www.constitution.org/cons/india/p03.html http://www.jagranjosh.com/general-knowledge/directive-principles-of-state-policy-1292047024-1</p>
	Chapter 19 :Our Rich Heritage	1. Visit a historical place in your city. Click pictures and paste them on a chart paper. Write about its historical background.	<p>Extra marks: Our Culture and heritage</p> <p>Links: http://whc.unesco.org/en/state-spatries/in http://www.indianetzone.com/37/indian_state_costumes.htm</p>
	Chapter 20 : They showed us the way (not for assessment)	1. Find out about Women Olympic winners of 2017 including their achievements and make a chart for the class.	<p>Links: http://deepikakumari.com/ https://worldarchery.org/athlete/8734/deepika-kumari https://en.wikipedia.org/wiki/Mary_Kom</p>
21/2/2022 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2022 -15/03/2022)			

SUBJECT : SCIENCE**CLASS: IV**

Name of the books: Frank Experience Science

Name of the publisher: Franks Brother

Duration	Content	Subject Enrichment Activity/ Practicals	Digital content / Resources
Unit I (Pre Mid Term)			
01/04/2021 – 16/05/2021	Ch 1 : Food and Digestion	-To understand that foods contain water - Make a model of digestive system - Prepare a dietary chart for the week	https://www.youtube.com/watch?v=GeXWORGpZo4
	Ch 2: Teeth and Microbes	-Identify different types of teeth and understand their functions. -Draw and label a structure of a tooth	https://www.youtube.com/watch?v=0NcIAAqXCww
Pre Mid- Term Exam (18/05/2021 – 27/05/2021)			
Unit II Mid Term			
01/07/2021 – 01/09/2021	Ch 3 : Safety in First aid	(Project)	https://www.youtube.com/watch?v=OV0Mp7yHTjQ
	Ch 4 : Clothes we wear	-To understand some of the features of different types of fibres. -Draw a map of India and paste the pictures of people of different states wearing their traditional clothes.	https://www.youtube.com/watch?v=aL9PSBxF6ts
	Ch 5 : Solid, Liquid and Gases	-To understand the properties of liquids -To understand what happens - when a solid dissolves in water. -To understand the properties of gases.	https://www.youtube.com/watch?v=fxuxS6Ex0uA https://www.youtube.com/watch?v=5d4zs0ufENE

	Ch 6 : How Plants make and store food	<ul style="list-style-type: none"> -To show the presence of starch in green leaves. - To show that sunlight is necessary for photosynthesis. - Make a colourful poster on the World Environment Day and create awareness about saving trees. 	https://www.youtube.com/watch?v=CifGGLtJd28
Mid- Term Exam (02/09/2020 – 14/09/2020)			
Unit III (Post Mid Term)			
16/09/2021 – 04/12/2021	Ch 7 : How do Plants survive	<ul style="list-style-type: none"> -Make a scrap book on different types of plants. -Mark the states where you will find deserts, mangroves, plains and mountains. 	https://www.youtube.com/watch?v=TfZEWLVD8w
	Ch 8 : Animal and their young ones	<ul style="list-style-type: none"> -To observe the life cycle of butterfly -Draw and label different of an egg. -Draw a map of India with its neighbouring countries. Collect and paste pictures of the national animals of these countries. 	https://www.youtube.com/watch?v=mCaucUWajBA
	Ch 9 : How do Animals survive	<ul style="list-style-type: none"> -Find about Project Tiger and make a report about its aims and outcomes. 	https://www.youtube.com/watch?v=sfri3_ZWfys https://www.youtube.com/watch?v=3GoidMckvAA
Post Term Exam (04/12/2021– 16/12/2021)			
Unit IV (Final Term)			
16/12/2021 – 20/02/2022	Ch 10: Force, work and energy	(Project)	https://www.youtube.com/watch?v=0l59rUNg9IE https://www.youtube.com/watch?v=Iq6gO
	Ch 11: The earth and its neighbour	<ul style="list-style-type: none"> -To understand the occurrence of day and night. Find out more about the natural phenomenon- the midnight sun. 	https://www.youtube.com/watch?v=IAX8cXaEuaE
	Ch 12 : Air, Water and Weather	<ul style="list-style-type: none"> -To understand that warm air is lighter and rises up. -To show the process of condensation. -To show the process of Sedimentation. 	https://www.youtube.com/watch?v=4pqZTRk6eBc
21/02/2022 – 28/02/2022	Conducting of oral (Practical) examinations and revision for final exams		
Final Exam (3/03/2022 – 15/03/2022)			